

Dynamic Learning Exercises Instructor and Student Templates

Dear Educator,

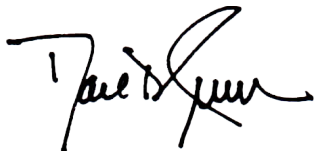
This package contains an active learning scene size-up and well-being exercise for you to use in your classroom. For an EMT student the Scene Size-up chapter can seem both scary and sterile at the same time. Many ask: “Would this really ever happen to me?”

The scene size-up and well being exercise is designed to engage students in a discussion about what really harms EMTs—and what those realities are for them as individuals. In addition to being an excellent opener to a lecture or further exercises on the scene size-up, this activity also deals with those elusive affective concepts we often find challenging to teach.

I personally created these exercises for use in my EMT classes. I have a core belief that activities such as these are multipliers in the classroom. They multiply your student’s understanding. They multiply your reach and ability to teach concepts rather than facts. Perhaps most importantly, they place the student squarely in the role of “learner.”

I recognize that many educators worry that these “multipliers” take away from lecture time. While I can’t argue the way that time passes in class, I can assure that doing a bit less lecture and using these dynamic exercises is truly an investment. If you don’t currently use this type of exercise, please give it a try. If you use other active learning methods I hope these will fit into your classroom experience.

Wishing the best for you and your students,



Dan Limmer
Chief Pass-ologist and Co-Founder, Limmer Creative



Scene Size Up and Well-being Questionnaire

1. The type of call that I believe would have the most severe emotional impact on me is:

2. The type of call that I believe would have the most positive emotional impact on me is:

3. The thing most likely to kill an on-duty EMT is:

4. The thing most likely to injure me so I couldn't be an EMT any more is:

Scene Size Up and Well-being Questionnaire

1. The type of call that I believe would have the most severe emotional impact on me is:

Varies depending on the student. Don't force people to share if they are uncomfortable.
This is a good way to bring up stress and approaching a scene.

2. The type of call that I believe would have the most positive emotional impact on me is:

Varies depending on the person. It is important to balance the bad with the good in education. Good things do happen. The rewarding things don't seem to happen enough, but they do happen.

3. The thing most likely to kill an on-duty EMT is:

Statistically it is a heart attack, ambulance crash or being struck as a pedestrian or a helicopter crash.
Violence and rescue situations are well below these three (except in 2001).

4. The thing most likely to injure me so I couldn't be an EMT any more is:

Usually it is a back injury.

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We are experts in the science of pass-ology™ (/pas’-/äləjē/), which is defined as the study of successful studying that results in exam passage, jubilation and the ability to move on to a rewarding career. At Limmer Creative, we tap the nation’s top educators, experts and all-around industry gurus to develop quality apps and educational tools to get results. We have developed over 20 study and prep apps for EMTs and Paramedics looking to prepare for the NREMT, ACLS, PALS and other industry exams.

What is LC-Ready.com?

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